
The Primer, originally published in 1885 by Ginn and Company, Boston, is based upon an excellent little work by Professor Georg Bühler of Vienna: Leitfaden für den Elementar kursus des Sanskrit, Wien, 1883. I became acquainted with this book while in Germany, and after using it with a class in Columbia College was convinced of its great practical value. On the other hand it seemed likely to be less useful to classes in America as keeping throughout to the native system of grammar, whereas the admirable Sanskrit Grammar of William Dwight Whitney presented the language in a much more logical and scientific form. It seemed therefore advisable to attempt a combination of Bühler’s practical exercises and Whitney’s presentation of the actual structure of the language. To this end the book was entirely rewritten for the use of English-speaking students, nothing being retained that did not seem likely to meet the real needs of those for whom it was designed. Occasionally, however, as the book would probably be used by persons who would not have the guidance of a competent teacher, explanations were added which normally would be given by the instructor. In many cases not only the substance but also the actual wording of Whitney’s rules was incorporated into the text of the Primer — of course with his consent.
The experiment tried with many misgivings in 1885 may be said to have proved successful, since the book has been in steady, though naturally in limited, demand for fifty years. Two years ago Messrs. Ginn and Company found it no longer practicable for them to continue its publication, and the Columbia University Press agreed to take it over.

In the original preface my deep obligations to Professors Bühler, Whitney and Lanman, and to the first of my former pupils in Sanskrit, Professor A. V. Williams Jackson, likewise to the printers in Berlin, Gebrüder Unger (Theodor Grimm), were expressed. Since then Professors H. F. Burton of the University of Rochester, Louis H. Gray of Columbia University, and A. W. Ryder of the University of California, with Dr. Charles J. Ogden of Columbia University, have given me similar and most welcome assistance. My further thanks are due, and most gladly expressed, to the two publishing houses mentioned above, who negotiated the transfer of rights with the greatest courtesy and skill.

The book has been carefully revised to remove all still remaining errors.

E. D. P.

Columbia University in the City of New York: June 2, 1936.

Table of Contents,
in systematic grammatical arrangement.
The figures in heavy type refer to paragraphs.

Introductory suggestions, p. xi.

I. Alphabet and Sounds.

II. Changes of Sounds. Gaṇa and Vṛddhi.
49–54.

III. Rules of Euphonic Combination.

IV. Declension.
Gender, Number, Case, 83–89. — Case-endings, 90, 91. — Pada-endings, 91, 241.

V. substantives and Adjectives.

Vowel-stems:
Stems in a, m. n., 103, 111. — Stems in i, m., 113, 115; n., 114, 115.
— Stems in \(u, m\), 128; \(n\), 136, 137. — Stems in \(i\) and \(u, f\), 185—187. — Stems in \(ā, ī, ā\): (a) Root-words. In \(ā\), 212, 213; in \(ī\), 189, 212, 214; in \(ā\), 197, 212, 214. (b) Derivative Stems, \(ī\). In \(ā\), 162; in \(ī\), 183; in \(ā\), 198. — Stems in \(r\), 201—205, 208. —

Stems in Diphthongs: \(go\), 209; \(nā\), 211; \(rā\), 277.

Consonant-stems:

General, 237—242. — (a) Root-stems, 243, 244, 246—250. —
(b) Derivative Stems. In \(as, is, us\), 252—254. In \(en\) (\(an, man, van\)), 255. — In \(in\) (\(in, min, vin\)), 251. — In \(ant\) (\(ant, mant, vant\)) 256—258. — Perfect Participles in \(vān\), 268. — Comparatives in \(yas\), 255.

Irregular Nouns: 269—284.

Comparison, 337—345.


VI. Numerals.
328—336.

VII. Pronouns.
223—236, 285—288, 413.

VIII. Conjugation.


IX. Present-System.

Conjugation Classes, 72—80.

First Conjugation.

General, 383—387.

I. Root-class (Hindu second or \(ad\)-class), 404—412, 414—429.

II. Reduplicating Class (H. third or \(hu\)-class), 430—440.

III. Nasal Class (H. seventh or \(rudh\)-class), 441—446.

IV. \(Nu\) and \(u\)-Classes (H. fifth and eighth, or \(su\) and \(ton\)-classes), 388—395.

V. \(Na\)-Class (H. ninth or \(kri\)-class), 399—403.

Second, or \(a\)-Conjugation.

VI. \(a\)-Class (H. first or \(bhā\)-class), 92—94, 97—102, 134—135, 152—154, 178—182, 188, 193—196, 199, 200, 206, 207, 210, 222, 260.

VII. Accented \(ā\)-Class (Hindu sixth or \(tūd\)-class), 107—110, 152—154 etc. (as for \(a\)-class).

VIII. \(ya\)-Class (H. fourth or \(dī\)-class), 124—127, 131—134, 152—155 etc. (as for \(a\)-class).

IX. Accented \(yd\)-Class or Passive Conjugation, 168—176, 188, 199, 200, 210, 222.

[Causative and Denominative Conjugation (partly = H. tenth or \(cūr\)-class), 141—146, 152—154 etc. (as for \(a\)-class); also 215—221.]

X. Perfect-System.
447—471, 474.

Periphrastic Perfect, 472, 473.

XI. Aorist-System.

General, 486. — Simple Aorist: Root-aorist, 487; \(a\)-aorist, 488. — Reduplicated Aorist, 489, 490. — Sibilant Aorist: \(s\)-aorist, 491; \(ίs\)-aorist, 492; \(siś\)-aorist, 493; \(sa\)-aorist, 494. — Aorist Passive, 495, 496.

XII. Future-System.

General, 475. — Simple Future, 476—481. — Conditional, 482. —

Periphrastic Future, 483—485.

XIII. Verbal Adjectives and Substantives: Participles, Ininitive, Gerund.

Passive Participle in \(ta\) or \(na\), 289—301. — Past Active Participle in \(tavant\) or \(navant\), 302, 303. — Gerunds: Absolutives, 304—313. — Infinitive, 314—322. — Future Passive Participles: Gerundives, 323—327.

XIV. Derivative or Secondary Conjugations.


XV. Periphrastic Conjugation.

XVI. Verbal Prefixes: Adverbs and Prepositions.
81, 82, 167, 190, 395—397.

XVII. Formation of Compound Stems.
Classification, 346—353. — Copulative Compounds, 354—357. —
Determinative Compounds, 358; Dependent, 359—361; De-
scriptive, 362—365. — Secondary Adjective Compounds, 366—
370; Possessive, 371—377; with Governed Final Member, 378.
— Adjective Compounds as Nouns and Adverbs, 350, 379—381.
[Dvande-acompounds, p. 186 (note); Tatpurusa-compounds, p. 137
(note **); Karnadharaya-compounds, p. 137 (note *); Devigac-
compounds, 380; Bahurtri-compounds, p. 142 (note); Auyayibhaca-
compounds, 381.]

XVIII. Syntactical Rules.
Position of Modifiers, p. 35 (note). — Repetition of Words, p. 67
(note *). — Agreement of Adjectives, 245. — Force of Cases,
104, 112. — Prepositions with Cases, 82, 130. — kim with
Instrumental (and Genitive), p. 89 (note). — Construction with
Comparatives, 345. — Numerals, 333. — Pronouns, 225, 234
—236. — iti, p. 47 (note). — Force of Tenses: Present, 96;
Imperfect, 162; Perfect, 474; Aorist, 486. — Force of Modes:
Imperfect, 194—196; Optative, 207. — Causative, 221. —
Passive, 177. — Past Passive Participle, 290. — Past Active
Participle, 303. — Gerund, 311—313. — Infinitive, 320—322. —
Future Passive Participle, 327.

Appendix.
Hindu Names of Letters. — Modern Hindu Accen-tuation of
Sanskrit.

Suggestions for using the Primer.

The Primer can be finished by earnest students in sixteen or
seventeen weeks, reckoning three lessons per week, with here and
there an hour for review. After that Lanman's Sanskrit Reader,
an introduction to which this work is partly intended to be, should
be taken up. Students are strongly recommended to provide
themselves with Whitney's Sanskrit Grammar at the outset.

It seemed advisable to leave the Introduction undivided into
lessons, as different teachers may prefer to impart the alphabet,
etc., to their scholars at different rates of speed. Some of the
exercises for translation may be found rather too long to be com-
pleted in one lesson. In such cases it will probably be better,
after requiring the translation of only so many sentences as the
pupil may reasonably be expected to master in the preparation of
one day's lesson, to proceed directly to the next lesson in the
following hour, leaving the untranslated sentences for a review.

The vocabularies prefixed to each exercise are not exhaustive,
since words which have been treated of immediately before are
sometimes omitted from them. The glossaries at the end of the
book will, it is hoped, be found complete for the exercises; but
the meaning of compound words must in most cases be learned
from their elements; and proper names have often been omitted,
their Sanskrit forms being discernible from the transliteration.

The table of contents in systematic grammatical arrangement
is designed to facilitate the finding of any desired article; it may
also be found useful as an outline for a rapid grammatical review.

Arrangement of Vocabularies. The vocabularies are arranged
in strict alphabetic order (see below). All nouns, whether substantives or adjectives, are given in the stem-form. All verb-forms are placed under the root; prepositional compounds of verbs likewise, and not in the alphabetic place of the preposition. Of verbal adjectives and nouns, some important ones have been given in their alphabetic places, but the meaning of most of them must be learned from their respective roots. Pronouns are given generally in the form of the nominative.

Alphabetic Order. The alphabetic order is that given in § I, but the following points are to be noticed here:

The visarga stands next after the vowels; but a visarga regarded as equivalent to a sibilant and exchangeable with it has the alphabetic place of that sibilant.

The sign ā, representing "the anusvāra of more independent origin", has its place before all the mutes etc.; thus dāṇḍ and daṇṭhā stand before dōṅga.

The sign ē, representing an assimilated m, is placed according to its phonetic value. 1. If ē, resulting from the assimilation of m to a semivowel, sibilant, or h, represent a nasal semivowel or anusvāra, then its place is like that of ē. Thus puṇya comes before puṇya and saṃśaya before saṅkṛti. 2. But if ē be the product of m assimilated to a mute, representing ā, ē, ū, ū, or ē, then its place is that of the nasal so represented.

Introduction.

Alphabet.

1. Sanskrit is commonly written in what is called the Devanāgarī alphabet. The characters of this, and the European characters which will be used in transliterating them, are as follows:

<table>
<thead>
<tr>
<th>Vowels</th>
<th>short</th>
<th>long</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>ā a</td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>ī i</td>
<td></td>
</tr>
<tr>
<td>u</td>
<td>ē u</td>
<td></td>
</tr>
<tr>
<td>r</td>
<td>ē r</td>
<td></td>
</tr>
<tr>
<td>j</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>ē ē dī</td>
<td></td>
</tr>
<tr>
<td>o</td>
<td>ē ē āu</td>
<td></td>
</tr>
</tbody>
</table>

Visarga : h.
Anusvāra = ā or ē.

Consonants.

<table>
<thead>
<tr>
<th>surd</th>
<th>surd asp.</th>
<th>sonant</th>
<th>sonant asp.</th>
<th>nasal</th>
</tr>
</thead>
<tbody>
<tr>
<td>k</td>
<td>kh</td>
<td>g</td>
<td>gh</td>
<td>n</td>
</tr>
<tr>
<td>c</td>
<td>ch</td>
<td>j</td>
<td>jh</td>
<td>n</td>
</tr>
<tr>
<td>t</td>
<td>th</td>
<td>d</td>
<td>dh</td>
<td>n</td>
</tr>
<tr>
<td>p</td>
<td>ph</td>
<td>b</td>
<td>bh</td>
<td>m</td>
</tr>
</tbody>
</table>

Perry Sanskrit Primer.
Introduction.

Thus the sentence kṣetreṣu sīktāḥ bir meghānām adbhir dhānyanā pravādharm — 'by the water which drops from the clouds upon the fields the grain grows tall' — would be considered as consisting of the syllables kṣ et reṣ u si k tā bhi r me ghā nā ma dbhi rāhā nyān pra rā dham. Each of these syllables would be indicated by a single group of signs, without any reference whatever to the division of the words composing the sentence; and the syllables are always written independently, with more or less closeness of approach; either like this:

\[ \text{vē vē vē vē vē vē vē} \]

— or thus: vēvēvēvēvēvēvēvēvē

6. In Sanskrit works printed in Europe, the common practice is to separate the words so far as this can be done without any alteration of the written form. Thus, राख्य नमः: indrāya namaḥ; but तत्राविनिरिदर्शत satītar vareṇyam, because the final त t and र r are not written with their full forms. But some few works have been printed, in which, by a free use of a sign called vīrāma (see below, § 8), the individual words are separated. In transliterated texts there is no good reason for printing otherwise than with all the words separated.

7. Under A. Vowels combined with preceding consonants are written as follows:

1. a: Short a has no written sign at all; the consonant-sign itself implies a following a, unless some other vowel-sign is attached to it (or else the vīrāma — see below, § 8). Thus the consonant-signs given above are really the signs for ku, kha, ca, cha, etc. (as far as र ha).

2. ā: खा का. खा धा. धा धा etc.

3. i and ï: भी ki. भी pi. भी dhī. — की ki. री pi. धी dhī.

The hook above, turning to the left or to the right, is historically the essential part of the character, having been originally
the whole of it; the hooks were only later prolonged, so as to reach all the way down beside the consonant. Observe that the \( i \)-hooks and the \( u \)-hooks, respectively above and below the line, are analogous in turning to the left for the short vowel and to the right for the long.

4. \( u \) and \( \ddot{u} \): \( \text{कु} \), \( \text{चु} \). \( \text{कु} \) \( \text{bu} \). — \( \text{का} \), \( \text{चा} \), \( \text{भा} \). Owing to the necessities of combination, consonant and vowel-sign are sometimes disguised; thus, \( \text{दु} \), \( \text{दु} \); \( \text{रु} \), \( \text{रु} \); \( \text{हु} \), \( \text{हु} \).

5. \( r \) and \( \ddot{r} \): \( \text{क्र} \), \( \text{प्र} \). — \( \text{क्र} \), \( \text{प्र} \). With the \( h \)-sign, the vowel-hook is usually attached to the middle; thus, \( \text{क्र} \).

6. \( \ddot{j} \): \( \text{क्ल} \).

7. Diphthongs: \( \text{क्य} \), \( \text{प्य} \), \( \text{श्य} \), \( \text{र्य} \), \( \text{कै} \).

In some printed texts the signs for \( o \) and \( du \) are separated, the \( a \) or \( \ddot{a} \) being placed over the consonant-sign, and not over the perpendicular stroke; thus, \( \text{को} \), \( \text{ब्यो} \). \( \text{क्य} \), \( \text{र्य} \).

8. A consonant-sign may be made to signify the sound of that consonant alone, without an added vowel, by writing beneath it a stroke called the \( \text{विराम} \) ("rest", "stop"); thus, \( \text{क} \), \( \text{क} \), \( \text{ह} \). \( \text{द} \). Strictly, the \( \text{विराम} \) should be used only at the end of a sentence; but it is often used by scribes, or in print, in the middle of a word or sentence, to avoid awkward or difficult combinations; thus, \( \text{क्षि} \), \( \text{ज्ञि} \), \( \text{ि} \).

9. Under B. The combinations of consonants are in general not difficult. The perpendicular and horizontal lines are common to almost all; and if two or more are to be combined, the following method is pursued. The characteristic part of a consonant-sign that is to be added to another is taken (to the exclusion of the perpendicular or of the horizontal framing-line, or of both), and they are put together according to convenience, either side by side, or one above the other: in some combinations either arrangement is allowed. The consonant to be pronounced first is set first in the one arrangement, and above in the other arrangement. Only the consonant at the right of a horizontal group, and that at the top of a perpendicular group, are written in full.

Examples of the horizontal arrangement are:

- \( \text{ग्गा} \), \( \text{ज्ञा} \), \( \text{प्या} \), \( \text{न्मा} \), \( \text{त्था} \), \( \text{भ्या} \), \( \text{क्का} \), \( \text{ग्ना} \).

Examples of the perpendicular arrangement are:

- \( \text{क्का} \), \( \text{त्ता} \), \( \text{क्सा} \), \( \text{व्या} \), \( \text{ब्या} \), \( \text{न्मा} \).

10. In some combinations there is more or less abbreviation or disguise of the independent form of a consonant-sign.

Thus, of \( \text{क} \) in \( \text{क्त} \); and in \( \text{क्य} \), \( \text{क्य} \) etc.;

of \( \text{त} \) in \( \text{त्त} \);

of \( \text{द} \) in \( \text{द्ग} \), \( \text{द्द} \), \( \text{द्ध} \), \( \text{द्भ} \) etc.;

of \( \text{म} \) and \( \text{म} \), \( \text{भ} \), \( \text{य} \), \( \text{म्य} \), \( \text{य्य} \), \( \text{म्भ} \), \( \text{य्भ} \), \( \text{भ्य} \), \( \text{य्भ} \), \( \text{भ्भ} \), \( \text{म्भ्भ} \).

The same change is usual when a vowel-sign is added below; thus, \( \text{क्षा} \), \( \text{क्षा} \).

11. Other combinations, of not quite obvious value, are \( \text{क्षा} \), \( \text{क्षा} \); and the compounds of \( \text{ह} \), as \( \text{ह्या} \), \( \text{ह्या} \).

12. In a case or two, no trace of the constituent letters is recognizable; thus, \( \text{क्षा} \), \( \text{क्षा} \).

13. The semivowel \( \text{र} \), in making combinations with other consonants, is treated in a wholly peculiar manner, analogous with that of the vowels. 1. As the first of a group of consonants it is written with a hook above, opening to the right (like the subjoined sign of \( r \)); thus, \( \text{र्क} \), \( \text{र्प} \). When a compound consonant
thus containing \( r \) as its first member is followed by one of the vowels \( i, \ i, \ o, \ ai, \ au \), with or without a nasal symbol, the \( r \)-sign must stand at the extreme right; thus, \( rke, rko, rkóu, \)
\( rki, rki, rkañi, rkañi, rñi, rñi, rñirñi. \)

2. If pronounced after another consonant or consonants, \( r \) is indicated by a slanting stroke below, to the left; thus, \( \sqrt{gra}, \sqrt{pra}, \sqrt{sra}, \sqrt{dra}. \) And, with modifications of the preceding consonant-sign like those noted above, \( \sqrt{tra}, \sqrt{pra}. \) In the middle of a group, \( r \) has the same sign as at the end; thus, \( \sqrt{grya}, \sqrt{srva}. \)

3. When \( \sqrt{r} \) is to be combined with a following \( \sqrt{r} \), it is the vowel which is written in full, with its initial character, and the consonant in subordination to it; thus, \( \sqrt{rr}, \sqrt{ṛṛṛ}. \)

14. Combinations of three, four, or even five consonants (this latter excessively rare) are made according to the same rules; thus, \( \sqrt{tteva}, \sqrt{ddbya}, \sqrt{dbya}, \sqrt{dbya}, \sqrt{prwva}, \sqrt{tya}, \sqrt{pya}, \sqrt{ṣbya}, \sqrt{ṣbya}, \sqrt{ṣbya}, \sqrt{ṣbya}, \sqrt{ṣbya}, \sqrt{ṣbya}. \)

15. Both MSS. and type-fonts differ considerably in their management of consonant-combinations, but a little practice will enable one who is thoroughly familiar with the simple signs and with the principles of combination to decipher, as well as to make for himself, all such groups.

16. A sign (\( \sqrt{ } \)) called the \( \text{avagraha, or 'separator'} \), is used in printed texts to mark the elision of initial \( a \) after final \( e \) or \( o \) (see below, § 119, 158): thus \( \sqrt{te} \text{ brvenan. But some texts, especially those printed in India, dispense with this sign.} \)

In our transliteration this sign will be represented by the inverted comma, as in the example just given. In the MSS. the \( \sqrt{ } \) is also used as a hyphen, and sometimes as a mark of hiatus.

17. The sign \( * \) is used to mark an omission of something easily understood (whether from the context, or from previous knowledge), and thus becomes a mark of abbreviation; thus, \( \text{gatas - } \text{tam - } \text{tena, i.e. gatam gatena etc.} \)

18. The only signs of punctuation are \( \dagger \) and \( \ddagger \).

19. The numeral figures are

\[ 1, 2, 3, 4, 5, 6, 7, 8, 9, 0. \]

In combination, to express larger numbers, they are used precisely as are European digits; thus, \( \sqrt{24}, \sqrt{485}, \sqrt{7620}. \) This system of notation originated in India, and was brought to Europe by the Arabs, who call it the Indian system, as we style it the Arabic.

20. In writing Sanskrit the Hindus generally begin at the left of the letter, and make the horizontal top-stroke last; thus, \( \sqrt{,}, \sqrt{,}, \sqrt{,}, \sqrt{,}, \sqrt{,}, \sqrt{,}. \) But often the horizontal stroke is made first, and the perpendicular stroke added without raising the pen from the paper; thus, \( \sqrt{,} \), \( \sqrt{,} \), \( \sqrt{,} \).

### System of Sounds: Pronunciation.

21. The Sanskrit is used in India to this day very much as Latin was used in Europe in the previous century; it is a common medium of communication between the learned, be their native tongues what they may, and it is not the vernacular of any district whatever. Hence it is not strange that the pronunciation of Sanskrit words varies greatly among scholars from different parts of India; and probably no one system represents the true ancient mode of utterance with much exactness.

#### I. Vowels.

22. A. The a, i, and u-vowels. These three occur both short and long, and are to be pronounced in the 'Italian' manner — as in \( \text{or-} \text{g} \text{an and } \text{father, pin and } \text{pike, pull and } \text{rule, respectively. The} \)
a-vowel stands in no relation of kindred with any of the classes of consonantal sounds. But the i-vowel is distinctly palatal, and the u-vowel as distinctly labial.

23. B. The r and l-vowels. Both of these are plainly the result of abbreviating syllables containing a \( r \) or \( l \) along with another vowel: \( r \) is to be sounded like the re in the English fibre, \( l \) like le in able.

24. C. The diphthongs. 1. The e and o, which are always long, should receive the long e and o-sounds of the English they and bone, without true diphthongal character. In their origin, both were doubtless in the main pure diphthongs \( (e = a + i, o = a + u) \); but they lost this character at a very early period.

2. The ai and au are spoken like the ai in English aisle and au in German Baum (ou in English house); that is, as pure diphthongs with long prior element. They were originally, doubtless, distinguished from e and o only by the length of the first element.

II. Consonants.

25. A. Mutes. In each series of mutes there are two surd members, two sonants, and one nasal (also sonant); e.g., in the labial series, the surds p and ph, the sonants b and bh, and the sonant m.

26. The first and third members of each series are the ordinary corresponding surd and sonant mutes of European languages; thus, \( k \) and \( g \), \( t \) and \( d \), \( p \) and \( b \).

27. Nor is the character of the nasal any more doubtful. What \( m \) is to \( p \) and \( b \), or \( n \) is to \( t \) and \( d \), that is also each other nasal to its own series of mutes: a sonant expulsion of breath into and through the nose, while the mouth-organs are in the mute-contact.

28. The second and fourth of each series are aspirates; thus, beside the surd mute \( k \) we have the corresponding surd aspirate \( kh \), and beside the sonant \( g \), the corresponding aspirate \( gh \). It is usual among European scholars to pronounce both classes of aspirates as the corresponding non-aspirates with a very closely following \( h \); e.g., th nearly as in boathouse, ph as in haphazard, dh as in madhouse. This is inaccurate; but the question of the original pronunciation of this entire group of sounds is one of great difficulty, and still unsettled.

29. The aspirates are not double letters.

The several mute-series will now be taken up in detail.

30. 1. Gutturals: \( k \), \( kk \), \( g \), \( gh \), \( ñ \). These are the ordinary English \( k \) and \( g \) ("hard")-sounds, with their corresponding aspirates and nasal; the last, like \( ng \) in singing.

31. 2. Palatal: \( c \), \( ch \), \( j \), \( f \), \( ñ \). This whole series is derivative, being generated by the corruption of original gutturals. (The palatal mute \( c \) and the sibilant \( f \) often represent two successive stages of corruption of \( k \); the corresponding degrees of corruption of \( g \) are both represented by \( j \).) For this reason the euphonic treatment of the palatais is in many respects peculiar. The palatal mutes \( c \) and \( j \) are pronounced with the compound sounds of English \( ch \) and \( j \), as in church and judge. See also \( § \) 28.

32. 3. Linguals: \( t \), \( th \), \( d \), \( dh \), \( ñ \). The lingual mutes are said to be uttered with the tip of the tongue turned up and drawn back into the dome of the palate, somewhat as the English (or rather American) smooth \( r \), e.g. in very is pronounced. In practice European Sanskritists make no attempt to distinguish them from the dentals; \( ñ \) is pronounced like \( t \), \( ñ \) like \( d \), and so on.

33. 4. Dentals: \( t \), \( th \), \( d \), \( dh \), \( ñ \). These are practically the equivalents of our so-called dentals \( t \), \( d \), \( n \).*

* But the Hindus generally use linguals to represent the English dentals; thus, लंडन \( londan = 'London' \)
34. 5. Labials: \( p, ph, b, bh, m \). These are exactly the equivalents of the English \( p, b, m \).

35. B. Semivowels: \( y, r, l, v \). 1. The palatal semivowel \( y \) stands in the closest relationship with the vowel \( i \) (short or long): the two exchange with one another in cases innumerable. Very probably the Sanskrit \( y \) had everywhere more of an \( i \)-character than our \( y \).

36. 2. The \( r \) is clearly a lingual sound. It thus resembles the English smooth \( r \), and like this seems to have been untrilled.

37. 3. The \( l \) is a sound of dental position, quite as in English.

38. 4. The labial \( v \) is pronounced as English or French \( v \) by the modern Hindus — except when preceded by a consonant (except \( r \)) in the same syllable, when it sounds like English \( w \); and European scholars follow the same practice (with or without the same exception). But strictly the \( v \) stands related to an \( u \)-vowel precisely as \( y \) to an \( i \)-vowel: that is, it is a \( w \)-sound in the English sense, or perhaps more like the \( ou \) in French \( oui \). The rules of Sanskrit euphony affecting this sound, and the name "semivowel", have no application except to such a \( w \)-sound: a \( v \)-sound (German \( w \)) is no semivowel, but a spirant, like the English \( th \)-sounds and \( f \). The four semivowels are always sonant.

39. C. Sibilants: \( z, s, s \). 1. The \( s \) is of plain character: a dental, and exactly like the English \( s \) (as in \textit{lesson} — never as in \textit{case}).

40. 2. The \( s \) is the sibilant pronounced in the lingual position. It is, therefore, a kind of \( sh \)-sound, and by Europeans is pronounced as ordinary English \( sh \), no attempt being made to give it its proper lingual quality.

41. 3. The \( z \) is by all native authorities described as palatal. It is the usual \( sh \)-sound of English, though the Hindus are said to speak it somewhat differently nowadays. By Europeans it is variously pronounced — perhaps oftener as \( s \) than as \( sh \).

42. All three sibilants are always surd.

43. D. Aspiration: \( h \). This is usually pronounced like the ordinary European \textit{surd} aspiration \( h \). But its true value in the euphony of the language is that of a sonant. It is not an original sound of the language, but comes in most cases from an older \( gh \), in some few cases from \( dh \) or \( bh \). It appears to include in itself two stages of corruption of \( gh \): one corresponding with that of \( k \) to \( c \), the other with that of \( k \) to \( \varphi \).

44. E. Visarga: \( h \). The \( h \) appears to be merely a surd breathing, a final \( h \)-sound (in the European sense of \( h \)), uttered in the articulating position of the preceding vowel. The \textit{visarga} is not original, but always a mere substitute for final \( s \) or \( r \).

45. F. Anusvāra. The \textit{anusvāra}, \( n \) or \( mn \), is a nasal sound lacking that closure of the organs which is required to make a nasal mute; in its utterance there is nasal resonance along with some degree of openness of the mouth. European scholars give the \textit{anusvāra} the value of the nasal in the French \textit{-an}, \textit{-on}, \textit{-en}, \textit{-in}, etc., which is a mere nasal coloring of the preceding vowel.

46. Two different signs, \( \sqrt{\text{a}} \) and \( \overline{\text{a}} \), are used in the MSS. to indicate the \textit{anusvāra}. Most commonly \( \sqrt{\text{a}} \) is employed; \( \overline{\text{a}} \) will not often be met with in printed texts, except to mark the change of a nasal mute to \textit{anusvāra} before a following semivowel, particularly \( l \); thus, तार्क बज्ञानम् \textit{tārka labdhān}. Cf. § 139.

47. It is convenient in transliteration to distinguish the assimilated \( m \) (in all cases) by a special sign \( \text{ṃ} \), from the \textit{anusvāra} of more independent origin, represented by \( \hat{n} \).
48. For metrical purposes syllables (not vowels) are distinguished as 'heavy' and 'light'. A syllable is heavy if its vowel is long, or short and followed by more than one consonant ("long by position"). Visarga and anusvara are here counted as full consonants. The aspirated mutes, of course, do not count as double letters.

Changes of Sounds. Guna and Vṛddhi.

49. The changes to which both the vowels and the consonants of Sanskrit are subject are very numerous. Among the vowel-changes, the most regular and frequent are the so-called guna and vṛddhi, which are of frequent occurrence in derivation and inflection.

50. The following table exhibits these changes:

<table>
<thead>
<tr>
<th>Simple vowels</th>
<th>च a</th>
<th>य a</th>
<th>र i</th>
<th>र i</th>
<th>य u</th>
<th>य a</th>
<th>र r</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guna</td>
<td>च a</td>
<td>य a</td>
<td>र i</td>
<td>र i</td>
<td>य o</td>
<td>य</td>
<td>च a</td>
</tr>
<tr>
<td>Vṛddhi</td>
<td>च a</td>
<td>य a</td>
<td>र i</td>
<td>र i</td>
<td>य a</td>
<td>य a</td>
<td>च a</td>
</tr>
</tbody>
</table>

51. Theoretically, the changes of र i would coincide with those of र, and the vṛddhi of य a would be य a; but actual cases of these are quite unknown. The guna of य a is य a (just as that of र is र), but it occurs only in one root, klp. As will be seen in the sequel, the guna-sound coincides with the result of the combination of च a with the simple vowel corresponding to that guna; thus, च a combines with a following र i or य a into य a, which is also the guna of य a and र i. The vṛddhi, in like manner, is identical with the result of combining an च a with the corresponding guna; thus, च a combines with a following य a into य a, the vṛddhi of र i and र i. For the present the table is to be learned outright.

52. In all guniting processes च a remains unchanged — or,

as it is sometimes expressed, च a is its own guna; च a remains unchanged for both guna and vṛddhi.

53. The guna-increment does not, except in exceedingly rare instances, take place in a heavy syllable (see § 48) ending in a consonant: e.g., चित्र cīt may become चित्र cīt, and नी ni may become नी ne; but चिन्न cinn or चिन्न ninn or चिन्न jinn may not become चिन्न cinn or चिन्न ninn or चिन्न jinn.

54. Other changes of vowels and consonants occur very frequently, in the making-up of single words from roots, by means of suffixes and endings, and in the formation of compound words by the union of two or more stems — a process of the very greatest frequency in Sanskrit. Furthermore, in the form in which the language is handed down to us by the literature, the words composing a sentence or paragraph are adapted to and combined with each other by nearly the same rules as those which govern the making of compounds, so that it is impossible to take apart and understand the simplest sentence in Sanskrit without understanding those rules. The most important of the rules for such combination will be given piecemeal in the lessons.

Roots and Stems.

55. A knowledge on the student's part of the meaning and application of the terms root, stem, personal ending, etc., is presupposed. The formative processes by which both inflectional forms and derivative stems are made, by the addition of endings to bases and roots, are more regular and transparent in Sanskrit than in any other Indo-European language.*

In the present work, which aims preeminently to give the student considerable practical acquaintance with the language within a brief compass of lessons, not every given form will be explained by analysis. But wherever any explanation of forms is given, it will of course be according to this method.
Introduction.

Accent.

56. The phenomena of accent are, by the Hindu grammarians of all ages alike, described and treated as depending on a variation of tone or pitch; of any difference of stress involved, they make no account. These accents are marked only in certain Vedic texts, and employed only in their recitation, whereas the accents used nowadays by Hindus in the pronunciation of Sanskrit (and left unnoted in writing) are mainly latus-accents, i.e., variations of stress. The principles of the latter system will be given in an appendix. The older system of accents has great etymological importance; the latter none whatever; and only the older system will be referred to in the following. Here it will be enough to state that the primary tones or accent-pitches of the older system are two: a higher, or acute; and a lower, or grave. A third, called scariia, is always of secondary origin, being ordinarily the result of actual combination of an acute vowel and a grave vowel into one syllable. It is uniformly defined as compound in pitch, a union of higher and lower tone within the limits of a single syllable. It is thus identical in physical character with the Greek and Latin circumflex, and fully entitled to be called by the same name. Whenever, in the sequel, accent is mentioned, without further definition, the acute accent is to be understood; and it will be designated by the ordinary acute sign.

Conjugation of Verbs.

57. The Sanskrit verb exhibits the closest analogy with that of Greek, being developed in tense-systems, as outgrowths of certain tense-stems. In the older stage of the language, i.e., in the so-called Vedic period, the modal ramifications of each tense-stem are as numerous as in Greek; but in the later stage, the Sanskrit proper (also called the classical language), these outgrowths have been lopped off to so very great an extent, that with one insignificant exception, the preceptive or aorist optative, only the present-system still retains any modal variety whatever.

58. There is a simple or ordinary conjugation of verbal roots, which we call primary; and there are certain more or less fully developed secondary or derivative conjugations (§ 69).

59. Voices. There are two voices, active and middle, which extend throughout the whole system of conjugation. For the present-system alone there is a special passive inflection; the middle forms outside that system, and sometimes even within it, are liable to be used likewise in a passive sense. An active form is called by the Hindu grammarians parasmai padam ‘word for another’; a middle form, atmane padam ‘word for one’s self.’ Some verbs are conjugated in both voices, others in one only; sometimes some of the tenses are inflected only in one voice, others only in the other voice, or in both; of a verb usually inflected in one voice sporadic forms of the other occur; and sometimes the voice differs as the verb is compounded with certain prepositions.

60. Persons and Numbers. There are three persons: first, second, and third; and, as with substantives, adjectives, and pronouns, three numbers: singular, dual, and plural. All these persons and numbers are made from every tense and mode—except that the first persons of the imperative are really subjunctive forms.

61. The native grammarians denote as the first person what we call the third; and as we are wont to speak of the verb λέγω, the verb ἔχω, etc., so the Hindus use for instance स्वति bhāvati (3rd sing. pres. indic. of bhū) to signify the whole system of verbal forms from that root, since स्वति heads the list of forms in the native grammar, as λέγω, or ἔχω, or amo, does in Greek or Latin. The Hindus even make substantives out of
such catchword forms, and inflect them according to the needs of expression.

62. In the following, the conjugation-class of verbs will be indicated by the 3rd sing. pres. ind., placed in parenthesis after the root; thus, म bhū (भूत bhūvati).

63. Tenses and modes. The scheme of tenses and modes put forth by the Hindus holds good only for the later language, and even there utterly confounds the ideas of mode and tense.

64. The only logical arrangement of the modes and tenses in Sanskrit is shown in the following table (which includes only the classical speech):


IV. Future Systems.

B. Periphrastic Future. a. Indicative.

65. The tenses here distinguished as imperfect, perfect, and aorist receive those names from their correspondence in mode of formation with tenses so called in other languages of the family, especially in Greek, and not at all from any differences of time designated by them. In no period of the Sanskrit language is there any expression of imperfect or pluperfect time — nor of perfect time, except in the older language, where the “aorist” has this value; in the later speech, imperfect, perfect, and aorist (of rare use) are so many undiscriminated past tenses or preterits.

Verbal Adjectives and Substantives.

66. Participles. The participles belonging to the tense-systems have been already indicated in the table at §64. There is, besides, a participle formed directly from the root of the verb, which is prevalingly of past and passive (sometimes neuter) meaning. Moreover, future passive participles, or gerundives, of several different formations, are made, but without connection with the future-stems.

67. Infinitive. The classical Sanskrit has a single infinitive. It is really an accusative case of a verbal noun, having nothing whatever to do with the tense-systems.

68. Gerund. A so-called gerund, or absolutive, is especially frequent, and is, like the infinitive, a stereotyped case-form (instrumental) of a derivative verbal noun. Its value is that of an indeclinable active participle, with indeterminate, but oftenest past, temporal force.

Secondary Conjugations.

69. The secondary conjugations are as follows: 1. Passive; 2. Intensive; 3. Desiderative; 4. Causative. In these, not the simple root, but a conjugation-stem, underlies the whole system of inflections. Yet in them all is plainly visible the character of a present-system, expanded into a more or less complete conjugation; the passive is palpably a present-system. Compare § 58—59.

70. Under the same general head belong: 5. Denominative conjugation, which results from the conversion of noun-stems, both substantive and adjective, into conjugation-stems; 6. Compound conjugation, resulting from the prefixation of prepositions to roots, or from the addition of auxiliary verbs to noun-stems; and 7. Periphrastic conjugation, from the looser combination of auxiliaries with verbal nouns and adjectives.
71. The characteristic of a proper (i.e., finite or personal) verb-form is its personal ending. By this alone is determined its character as regards person and number, and in part also as regards mode and tense. But the distinctions of mode and tense are mainly made by the formation of mode and tense-stems, to which, instead of to the bare root, the personal endings are appended.

Conjugation - Classes.

72. Of the whole conjugation, the present-system is the important and prominent part. Its forms are very much more frequent than those of all the other systems together. As there is also great variety in the manner in which different roots form their present-stems, this, as being their most conspicuous difference, is made the basis of their principal classification; and a verb is said to be of this or that conjugation, or class, according to the way in which its present-stem is made.

73. Of these conjugation-classes there are nine, including the passive, which is really a present-system only. The first five exhibit coincidences enough to justify their inclusion into one conjugation, and the remaining four will compose likewise a second conjugation. The chief distinctions between the two groups are as follows:

74. In the first, the classes have in common, as their fundamental characteristic, a shift of accent: the tone is now upon the personal ending, now upon the root or the class-sign. Along with this goes a variation in the stem itself, which has a stronger, or fuller, form when the accent rests upon it, and a weaker, or briefer, form when the accent is on the ending. We distinguish these forms as the strong and the weak stem-forms respectively.

75. In the second conjugation, on the contrary, the accent has a fixed place, remaining always upon the same syllable of the stem, and never being shifted to the endings; and the distinction of strong and weak forms is unknown. Moreover, the present-stem of every verb in the four classes of this conjugation ends in या. There are also other points of difference.

76. The classification current among the Hindu, and hitherto among the European, grammarians comprises ten conjugation-classes, arranged according to no intelligible principle whatever. The native “tenth class” is really no present-class at all, but a causative, i.e., a derivative conjugation, which extends beyond the limits of the present-system. Probably the fact that by no means all conjugation-stems formed by the causative sign had really a causative value induced the natives to adopt such a present-class. The Hindu scheme also quite omits the passive.

77. The Hindu first, sixth, fourth, and tenth classes form the so-called first conjugation of their scheme, which corresponds, except as regards the tenth class, with our second conjugation. The remainder of the classes form the natives’ second conjugation, which agrees in the main with our first.

78. The classes are then as follows:

First Conjugation.

I. The root-class (second or ad-class, of the Hindus); its present-stem is coincident with the root itself; thus, या ad, ‘eat’; या i, ‘go’; या देव ‘hate’.

II. The reduplicating class (third or hu-class); the root is reduplicated to form the present-stem; thus, या juku from या या, ‘sacrifice’; या दादा from या ‘give’.

III. The nasal class (seventh or rudh-class); a nasal, extended to the syllable na [na] in strong forms, is inserted before the final consonant of the root; thus, या rudh (or या रुद्ध) from या rudh, ‘hinder’.
Introduction.

IV. a. The ru-class (fifth or su-class); the syllable रु ru is added to the root; thus, रुषु gusu from रु su, 'press.'

b. A very small number of roots (only half-a-dozen) ending already in र u, and also one very common and irregularly inflected root not so ending (रक्ण kṛ, 'make'), add र u alone to form the present-stem. This is the eighth or tān-class of the Hindu grammarians; it is best ranked as a sub-class, the u-class; thus, तर्ण tāν from तर्ण tān, 'stretch.'

V. The nā-class (ninth or kṛi-class); the syllable ना nā (or, in weak forms, नी nī) is added to the root; thus, क्रिया kriyā (or क्रीणi kṛīṇi) from क्रीणi kṛīṇ, 'buy.' See note**, p. 32.

Second Conjugation.

VI. The a-class, or unaccented a-class (first or bhā-class); the added class-sign is a simply; and the root, which bears the accent, is strengthened by gudā throughout, if it be capable of taking gudā (see §§ 52—53); thus, भाव bhāva (through the intermediate stage bhā-a) from भाव bhā, 'be.'

VII. The d-class, or accented a-class (sixth or tud-class); the added class-sign is d, as in the preceding class; but it has the accent, and the unaccented root is not strengthened by gudā; thus, तुद्ध tuḍḍ from तुद्ध tuḍḍ, 'thrust.'

VIII. The ya-class (fourth or die-class); ya is added to the root, which has the accent; thus, द्रिया dṛiyā from द्रिय die (by the Hindus given as द्रिय die), 'play.'

IX. The passive conjugation is also properly a present-system only, having a class-sign which is not extended into the other systems; though it differs markedly from the remaining classes in having a specific meaning, and in being formable from all transitive verbs, but with endings of the middle voice only. It forms

its stem by adding an accented ya to the root; thus, from यद्य ad, चर ady; from रुढ़ rudh, रुढ़ hyad.

79. Roots are not wholly limited, even in the later language, to one mode of formation of their present-stem, but are sometimes reckoned as belonging to two or more different conjugation-classes.

80. The verbs of our second conjugation show much greater simplicity of formation and inflection and are far more frequent and numerous than those of our first; their paradigms will therefore be given before those of our first.

Prepositions and Prepositional Prefixes.

81. Prepositions, or, more strictly speaking, adverbial prefixes, are used with verbs quite as frequently in Sanskrit as in Greek; and more than one may be prefixed. Thus when बुध budh+ बुध buḍh anu is given in the vocabulary, this signifies that the preposition बुध buḍh is prefixed to the proper verbal form; and the 3rd sing. pres. ind. act. of the verb would then be अनुबोधित anubodhit; so द्वार + सम-वा (or समा) sam-a, 3rd sing. समाधानित samādāhati. The rules prevailing in Greek for the prefixion of prepositions, etc., to verbal forms will be found to hold good in Sanskrit.

82. There is in Sanskrit no proper class of prepositions (in the modern sense of the term); no body of words having as their exclusive office the "government" of nouns. But many adverbial words are used with nouns in a way which approximates them to the more fully developed prepositions of other languages. Words are used prepositionally along with all the noun-cases, except the dative (and of course the nominative and vocative). But in general their office is directive only, determining more definitely, or strengthening, the proper case-use of the noun.
83. The declension of substantives and that of adjectives correspond so closely that the two classes of words must be treated together. The pronouns and numerals, on the other hand, exhibit here as in the kindred languages many striking peculiarities.

84. Numbers and Genders. There are three numbers, singular, dual, and plural; and the usual three genders, masculine, feminine, and neuter. The dual is used much more extensively than in Greek, where it appears in a moribund state.

85. Cases. The cases are eight in number, given generally in the following order: nominative, accusative, instrumental, dative, ablative, genitive, locative, and vocative. The object sought in the arrangement is simply to set next to one another those cases which are to a greater or less extent, in one number or another, identical in form; and, putting the nominative first, an leading case, there is no other order by which that object could be attained.

For the uses of the cases in detail see Wh. §§ 267—305.

86. The stems of substantives and adjectives may for convenience be classified as follows: I. Stems in छ a. II. Stems in र i and व u. III. Stems in छ र and छ र a: namely, A. radical-stems, and a few others inflected like them; B. derivative stems. IV. Stems in छ r (or छ r ar). V. Stems in consonants.

87. Strong and weak cases. In stems ending in consonants, and those in छ r (or छ r ar), there is seen a distinction of stem-form in different cases. Sometimes the stem-forms are two, when they are called strong and weak respectively; sometimes three: strong, middle, and weakest. As is the case with verbs, this variation of stem-form often goes hand-in-hand with a shift of accent.

88. In the masculine and feminine, the strong cases are the nom. and acc., both sing. and dual, and the nom. pl. The rest are weak; or, if there be the distinction of three stem-forms, then the instr., dat., abl., gen., and loc. sing., the gen. and loc. du., and the gen. pl. (all of which take endings beginning with a vowel), are weakest; and the instr., dat., and abl. du., the instr., dat., abl., and loc. pl. (whose endings begin with consonants), are middle.

89. In the neuter, the only strong cases are the nom. and acc. pl.; if there be the triple distinction, then the nom. and acc. sing. are middle, and the same cases in the dual are weakest. Otherwise the cases are classified as in the masculine.

90. Case-endings. The normal scheme of case-endings, as recognized by the native grammarians (and conveniently to be assumed as the basis of special descriptions), is this:

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Dual</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.</td>
<td>s m</td>
<td>au i</td>
<td>as i</td>
</tr>
<tr>
<td>A.</td>
<td>am m</td>
<td>au i</td>
<td>as i</td>
</tr>
<tr>
<td>L.</td>
<td>i</td>
<td>os</td>
<td>su</td>
</tr>
<tr>
<td></td>
<td>m. f. n.</td>
<td>m. f. n.</td>
<td>m. f. n.</td>
</tr>
<tr>
<td></td>
<td>ब्याम bhyām</td>
<td>ब्यास bhyas</td>
<td>ब्यास bhyas</td>
</tr>
<tr>
<td></td>
<td>ब्यास bhyas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>अम am</td>
<td>अम am</td>
<td></td>
</tr>
</tbody>
</table>

It applies entirely to consonant-stems, and to the radical division of i and a-stems; and to other vowel-stems, with considerable variations and modifications. The endings which have almost or quite unbroken range, through stems of all classes, are ब्याम bhyām and ओस os of the dual, and ब्यास bhyas, अम am, and सु su of the plural.

91. Pada-endings. The case-endings ब्याम bhyām, ब्यास bhyas, and अम am — i.e., those of the middle cases — are called pada ("word")-endings. The treatment of stem-finals before them is generally the same as in the combinations of words with one another.